

## University of Pittsburgh School of Pharmacy Experiential Learning Program Preceptor Development Series

The Office of Experiential Learning at the School of Pharmacy has developed preceptor training modules to provide information to our valued preceptors about our curriculum, Experiential Learning Program, preceptor resources, and current topics in pharmacy practice. The Pitt Pharmacy Preceptor Training modules are free, easy-to-access, and are accredited by the Accreditation Council for Pharmaceutical Education (ACPE). The modules can be accessed on our School of Pharmacy Website at the link below. The list of available modules is provided below. If this is your first time accessing the site, you will need to create an account. If you need additional information about the modules, or Pitt Pharmacy precepting, please contact Sue Skledar, RPh, MPH, FASHP, Director of Experiential Learning and Continuing Professional Development at the School of Pharmacy at sjs15@pitt.edu or 412-648-1504.

## Experiential Learning page link: <u>http://www.pharmacy.pitt.edu/programs/elp/elp\_index.php</u>

Preceptor Resources (CE module) link: http://www.pharmacy.pitt.edu/Programs/ELP/resources.php

	Contact	Topic	Content
PITT PHARMACY PRECEPTOR MODULE	Hours*	Designator~	
Module 1: An Introduction to Precepting at Pitt Pharmacy	0.75	H04	General
Learning Objectives:			
• Describe the influence of the pharmacy education organizations on Doctor of Pharmacy program curriculum and experiential learning content			
• Explain where the introductory pharmacy practice experiences (IPPE) and advanced pharmacy practice experiences (APPE) fit within the curriculum			
• Identify examples of IPPE and APPE activities that may help students achieve PittPharmacy curricular outcomes			
Module 2: Leading the Way in Experiential Education	0.5	H04	General
Learning Objectives:			
• Explain how experiential rotations and preceptor mentoring help students personalize their education			
Describe how experiential rotations align with PittPharmacy curricular outcomes			
Module 3: Preceptor Roles and Responsibilities	0.5	H04	General
Learning Objectives:			
Describe meaningful reasons to consider being a preceptor			
Identify characteristics of effective preceptors			
• Explain key responsibilities of preceptors and students			
Module 4: Creating (and Improving) Your Rotation	0.5	H04	General
Learning Objectives:			
Identify the requirements for new preceptors/sites at the School of Pharmacy			
Describe key components of the student orientation process			
• Discuss strategies for new and seasoned preceptors to create positive learning environments			

Learning Objectives:	Module 5: Providing Student Feedback and Evaluations	0.5	H04	General
Adventify different methods for providing feedback to students during their IPPE and APPE rotations     Describe how to use the L®Value rotation management system for evaluation of students and obtaining rotation feedback     Module 6: Integrating the Patient Care Process into Daily Practice     Outline the pharmacits patient care process as it relates to the philosophy of practice and in the context of payment for services     Identify opportunities for pharmacists and students to apply the patient care process     Design a plan for utilizing the patient care process to grow your practice     Module 6: Integrating the Patient care process to grow your practice     Identify opportunities for pharmacists and students to apply the patient care process     Design a plan for utilizing the patient care process to grow your practice     Module 7: Do You Have Time to Speak with the Pharmacist? Initiating Conversations About Substance Use     Identify how and why we prepare students to address colleagues and patients at-risk for substance use problems     Define the components of the Screening, Brief Intervention, and Referral to Treatment (SBIRT) process     Identify substance use risk through the use of validated screening instruments     Assess the use of key metivational interviewing skills to carry out a brief intervention     Module 8: Precepting: The Pharmacy Student Experience     Iaeaming Objectives:     Module 9: Assessing Student Performance in Experiential Learning: The Pitt Pharmacy Mastery Scale     Use the Pith Pharmacy Mastery Scale to usses growth and performance     Substance     Identify strategies to improve the student experience     Iaeaming Objectives:     Describe the clinical evaluation framework used in the development of the Pitt Pharmacy Mastery Scale     Use the Pith Pharmacy Mastery Scale to assess growth and performance     Exploit the indication, mechanism of action, and pharmacokinetics of naloxone     Exploit the indide action, assessed for patients with substance use disorders	Learning Objectives:			
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Learning Objectives:Substant• Explain the indication, mechanism of action, and pharmacokinetics of naloxoneUse• Demonstrate administration of naloxone in an opioid overdose simulation scenarioUse• Describe medication-assisted treatment options used for patients with substance use disorders1.0Module 11: Preventing and Treating Opioid Use Disorders1.0Learning Objectives:1.0• Define strategies to address the opioid epidemicUse• Describe medication-assisted treatment options used for patients with substance abuse disordersUse	Formulate constructive feedback for students based on the Pitt Pharmacy Mastery Scale			
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<ul> <li>Demonstrate administration of naloxone in an opioid overdose simulation scenario</li> <li>Describe medication-assisted treatment options used for patients with substance use disorders</li> <li>Module 11: Preventing and Treating Opioid Use Disorders</li> <li>Learning Objectives:</li> <li>Define strategies to address the opioid epidemic</li> <li>Describe medication-assisted treatment options used for patients with substance abuse disorders</li> <li>Module 11: Preventing and Treating Opioid Use Disorders</li> <li>Module 11: Preventing and Treating Opioid Use Disorders</li> <li>Define strategies to address the opioid epidemic</li> <li>Describe medication-assisted treatment options used for patients with substance abuse disorders</li> </ul>	Learning Objectives:			Substance
• Describe medication-assisted treatment options used for patients with substance use disorders       Image: Constraint option of the substance use disorders         • Module 11: Preventing and Treating Opioid Use Disorders       1.0       H05       Safety         Learning Objectives:       Image: Constraint option of the strategies to address the opioid epidemic       Substance       Substance         • Define strategies to address the option used for patients with substance abuse disorders       Image: Constraint option used for patients with substance abuse disorders       Image: Constraint option used for patients with substance abuse disorders       Image: Constraint option used for patients with substance abuse disorders       Image: Constraint option used for patients with substance abuse disorders       Image: Constraint option used for patients with substance abuse disorders       Image: Constraint option used for patients with substance abuse disorders       Image: Constraint option used for patients used for patients with substance abuse disorders       Image: Constraint option used for patients used for pat	Explain the indication, mechanism of action, and pharmacokinetics of naloxone			Use
Module 11: Preventing and Treating Opioid Use Disorders       1.0       H05       Safety         Learning Objectives:       5       Substance       Substance         • Define strategies to address the opioid epidemic       Use       Use         • Describe medication-assisted treatment options used for patients with substance abuse disorders       Image: Construction of the substance abuse disorders       Image: Construction of the substance abuse disorders	Demonstrate administration of naloxone in an opioid overdose simulation scenario			
Learning Objectives:       Substance         • Define strategies to address the opioid epidemic       Use         • Describe medication-assisted treatment options used for patients with substance abuse disorders       Image: Construction of the substance abuse disorders	• Describe medication-assisted treatment options used for patients with substance use disorders			
<ul> <li>Define strategies to address the opioid epidemic</li> <li>Describe medication-assisted treatment options used for patients with substance abuse disorders</li> </ul>	Module 11: Preventing and Treating Opioid Use Disorders	1.0	H05	Safety,
Describe medication-assisted treatment options used for patients with substance abuse disorders	Learning Objectives:			Substance
	Define strategies to address the opioid epidemic			Use
• Discuss strategies for acute withdrawal treatment	• Describe medication-assisted treatment options used for patients with substance abuse disorders			
	Discuss strategies for acute withdrawal treatment			

Module 12: Entrustable Professional Activities	0.5	H04	General
Learning Objectives:			
• Define entrustable professional activities (EPAs)			
• Identify the six practice domains and five levels of supervision of EPAs			
• Analyze how other schools of pharmacy have integrated EPA use			
Describe how EPAs are used in the Pitt Pharmacy curriculum			
• Discuss how EPAs can track the progression of student development			
• Develop students assignments related to different EPA competencies			
• Explain how EPAs are connected to the Pitt Pharmacy experiential learning student feedback surveys completed by preceptors			
TOTAL CONTACT HOURS	8		
*0.5 contact hours = 30 minutes; ~ACPE Topic Designators: 04 = General Pharmacy; 05 = Safety		8/202	0 S. Skledar