



## University of Pittsburgh School of Pharmacy Experiential Learning Program Preceptor Development Series

The Office of Experiential Learning at the School of Pharmacy has developed preceptor training modules to provide information to our valued preceptors about our curriculum, Experiential Learning Program, preceptor resources, and current topics in pharmacy practice. The Pitt Pharmacy Preceptor Training modules are free, easy-to-access, and are accredited by the Accreditation Council for Pharmaceutical Education (ACPE). The modules can be accessed on our School of Pharmacy Website at the link below. The list of available modules is provided below. If this is your first time accessing the site, you will need to create an account. If you need additional information about the modules, or Pitt Pharmacy precepting, please contact Sue Skledar, RPh, MPH, FASHP, Director of Experiential Learning and Continuing Professional Development at the School of Pharmacy at [sjs15@pitt.edu](mailto:sjs15@pitt.edu) or 412-648-1504.

**Experiential Learning page link:** [http://www.pharmacy.pitt.edu/programs/elp/elp\\_index.php](http://www.pharmacy.pitt.edu/programs/elp/elp_index.php)

**Preceptor Resources (CE module) link:** <http://www.pharmacy.pitt.edu/Programs/ELP/resources.php>

<b>PITT PHARMACY PRECEPTOR MODULE</b>	<b>Contact Hours*</b>	<b>Topic Designator~</b>	<b>Content</b>
<b>Module 1: An Introduction to Precepting at Pitt Pharmacy</b> <i>Learning Objectives:</i> <ul style="list-style-type: none"> <li>• Describe the influence of the pharmacy education organizations on Doctor of Pharmacy program curriculum and experiential learning content</li> <li>• Explain where the introductory pharmacy practice experiences (IPPE) and advanced pharmacy practice experiences (APPE) fit within the curriculum</li> <li>• Identify examples of IPPE and APPE activities that may help students achieve PittPharmacy curricular outcomes</li> </ul>	0.75	H04	General
<b>Module 2: Leading the Way in Experiential Education</b> <i>Learning Objectives:</i> <ul style="list-style-type: none"> <li>• Explain how experiential rotations and preceptor mentoring help students personalize their education</li> <li>• Describe how experiential rotations align with PittPharmacy curricular outcomes</li> </ul>	0.5	H04	General
<b>Module 3: Preceptor Roles and Responsibilities</b> <i>Learning Objectives:</i> <ul style="list-style-type: none"> <li>• Describe meaningful reasons to consider being a preceptor</li> <li>• Identify characteristics of effective preceptors</li> <li>• Explain key responsibilities of preceptors and students</li> </ul>	0.5	H04	General
<b>Module 4: Creating (and Improving) Your Rotation</b> <i>Learning Objectives:</i> <ul style="list-style-type: none"> <li>• Identify the requirements for new preceptors/sites at the School of Pharmacy</li> <li>• Describe key components of the student orientation process</li> <li>• Discuss strategies for new and seasoned preceptors to create positive learning environments</li> </ul>	0.5	H04	General

<p><b>Module 5: Providing Student Feedback and Evaluations</b></p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Define the responsibilities that are inherent to evaluating students</i></li> <li>• <i>Identify different methods for providing feedback to students during their IPPE and APPE rotations</i></li> <li>• <i>Describe how to use the E*Value rotation management system for evaluation of students and obtaining rotation feedback</i></li> </ul>	0.5	H04	General
<p><b>Module 6: Integrating the Patient Care Process into Daily Practice</b></p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Outline the pharmacist patient care process as it relates to the philosophy of practice and in the context of payment for services</i></li> <li>• <i>Identify opportunities for pharmacists and students to apply the patient care process</i></li> <li>• <i>Design a plan for utilizing the patient care process to grow your practice</i></li> </ul>	0.75	H04	General
<p><b>Module 7: Do You Have Time to Speak with the Pharmacist? Initiating Conversations About Substance Use</b></p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Identify how and why we prepare students to address colleagues and patients at-risk for substance use problems</i></li> <li>• <i>Define the components of the Screening, Brief Intervention, and Referral to Treatment (SBIRT) process</i></li> <li>• <i>Present the definitions of a “standard drink” and low risk guidelines related to alcohol use</i></li> <li>• <i>Identify substance use risk through the use of validated screening instruments</i></li> <li>• <i>Assess the use of key motivational interviewing skills to carry out a brief intervention</i></li> </ul>	1.0	H04	Substance Use
<p><b>Module 8: Precepting: The Pharmacy Student Experience</b></p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Discuss important qualities of effective preceptors</i></li> <li>• <i>Summarize student preferences for preceptors</i></li> <li>• <i>Identify strategies to improve the student experience</i></li> </ul>	0.5	H04	General
<p><b>Module 9: Assessing Student Performance in Experiential Learning: The Pitt Pharmacy Mastery Scale</b></p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Describe the clinical evaluation framework used in the development of the Pitt Pharmacy Mastery Scale</i></li> <li>• <i>Use the Pitt Pharmacy Mastery Scale to assess growth and performance</i></li> <li>• <i>Formulate constructive feedback for students based on the Pitt Pharmacy Mastery Scale</i></li> </ul>	0.75	H04	General
<p><b>Module 10: Opioid Overdose: Background, Statistics, and Use of Naloxone</b></p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Explain the indication, mechanism of action, and pharmacokinetics of naloxone</i></li> <li>• <i>Demonstrate administration of naloxone in an opioid overdose simulation scenario</i></li> <li>• <i>Describe medication-assisted treatment options used for patients with substance use disorders</i></li> </ul>	0.75	H05	Safety, Substance Use
<p><b>Module 11: Preventing and Treating Opioid Use Disorders</b></p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Define strategies to address the opioid epidemic</i></li> <li>• <i>Describe medication-assisted treatment options used for patients with substance abuse disorders</i></li> <li>• <i>Discuss strategies for acute withdrawal treatment</i></li> </ul>	1.0	H05	Safety, Substance Use

<b>Module 12: Entrustable Professional Activities</b> <i>Learning Objectives:</i> <ul style="list-style-type: none"> <li>• <i>Define entrustable professional activities (EPAs)</i></li> <li>• <i>Identify the six practice domains and five levels of supervision of EPAs</i></li> <li>• <i>Analyze how other schools of pharmacy have integrated EPA use</i></li> <li>• <i>Describe how EPAs are used in the Pitt Pharmacy curriculum</i></li> <li>• <i>Discuss how EPAs can track the progression of student development</i></li> <li>• <i>Develop students assignments related to different EPA competencies</i></li> <li>• <i>Explain how EPAs are connected to the Pitt Pharmacy experiential learning student feedback surveys completed by preceptors</i></li> </ul>	0.5	H04	General
<b>TOTAL CONTACT HOURS</b>	<b>8</b>		

\*0.5 contact hours = 30 minutes; ~ACPE Topic Designators: 04 = General Pharmacy; 05 = Safety

8/2020 S. Skledar